# INSIDE READING 

The Academic Word List in Context


# INSIDE READING 

 The Academic Word List in Context
## ANSWER KEY

IMedia Shojaee

Series Editor: Jennifer C Wilkin


## Content

Cover ..... 1
بخشى از زحمات توليد اين اثر ..... 1
استفادهـ منصفانه از اثر اثر ..... I
سخن ناشر ..... IX
Introduction ..... XIII
Introduction ..... XIV
Key Features ..... XIV
Read More ..... XIV
To the Teacher ..... XV
Academic Reading and Vocabulary：A Reciprocal Relationship ..... XV
A Closer Look at Academic Reading ..... XV
A Closer Look at Academic Vocabulary ..... XVI
References ..... XVIII
Unit 1：Riding through History ..... 1
Reading 1－The History of Bicycle ..... 2
Before You Read Page 2 ..... 2
Reading Skill：Previewing Page 2 －Apply ..... 2
Reading Comprehension Page 5 ..... 2
Vocabulary Activities Step I：Word Level ..... 2
A．Page 5 ..... 2
B．Page 6 ..... 2
C．Page 6 ..... 2
D．Page 6－7 ..... 3
Vocabulary Activities Step II：Sentence Level ..... 3
E．Page 7 ..... 3
F．Page 8 ..... 3
G．Page 8 ..... 3
Reading 2 －Segway Into the Future ..... 4
Before You Read Page 9 ..... 4
Reading Skill：Previewing Page 9－Apply ..... 4
Reading Comprehension Page 12 ..... 4
Vocabulary Activities Step I：Word Level ..... 4
A．Page 12－13 ..... 4
B．Page 13 ..... 4
C．Page 14 ..... 5
D．Page 14 ..... 5
E．Page 14 ..... 5
Vocabulary Activities Step II：Sentence Level ..... 5
F．Page 15 ..... 5
G．Page 16 ..... 5
Unit 2：Fighting Diseases ..... 7
Reading 1 －The Battle Against Malaria ..... 8
Before You Read Page 18 ..... 8
Reading Skill：Previewing Page 18 ..... 8
Reading Comprehension Page 20 ..... 8
Reading Skill－Finding the Main Idea Page 21 －Apply ..... 8
Vocabulary Activities Step I：Word Level ..... 8
A．Page 22 ..... 8
B. Page 22 ..... 8
C. Page 23 ..... 9
D. Page 23 ..... 9
E. Page 23 ..... 9
Vocabulary Activities Step II: Sentence Level ..... 9
F. Page 24 ..... 9
G. Page 24 ..... 9
H. Page 25 ..... 9
Reading 2 - Searching for New Medicines ..... 10
Before You Read Page 25 ..... 10
Reading Comprehension Page 28 ..... 10
Reading Skill - Finding the Main Idea ..... 10
Apply - Page 29 ..... 10
Vocabulary Activities Step I: Word Level ..... 10
A. Page 30 ..... 10
B. Page 30 ..... 10
C. Page 31 ..... 10
D. Page 31 ..... 11
E. Page 31 ..... 11
Vocabulary Activities Step II: Sentence Level ..... 11
F. Page 32 ..... 11
G. Page 32 ..... 11
Unit 3: They Know What You Want ..... 13
Reading 1-They Know What You Want ..... 14
Before You Read Page 34 ..... 14
Reading Comprehension Page 36 ..... 14
Reading Skill - Scanning ..... 14
APPLY Page 37 ..... 14
Vocabulary Activities Step I: Word Level ..... 14
A. Page 37 ..... 14
B. Page 37-38 ..... 14
C. Page 38 ..... 14
D. Page 38 ..... 15
Vocabulary Activities Step II: Sentence Level ..... 15
E. Page 39 ..... 15
F. Page 40 ..... 15
G. Page 41 ..... 15
H. Page 41 ..... 15
Reading 2 -What's in a Name? ..... 16
Before You Read Page 41 ..... 16
Reading Comprehension Page 44 ..... 16
Reading Skill - Scanning ..... 16
APPLY Page 45 ..... 16
Review a Skill: Finding the Main Idea Page 45 ..... 16
Vocabulary Activities Step I: Word Level ..... 16
A. Page 45-46 ..... 16
B. Page 46 ..... 17
C. Page 46-47 ..... 17
Vocabulary Activities Step II: Sentence Level ..... 17
D. Page 47 ..... 17
E. Page 48 ..... 17
Unit 4: Identifying People ..... 19
Reading 1 - Who Are You? ..... 20
Before You Read Page 50 ..... 20
Reading Comprehension Page 50 ..... 20
Reading Skill - Identifying Examples ..... 20
APPLY Page 53 ..... 20
REVIEW A SKILL: Scanning Page 53 ..... 20
Vocabulary Activities Step I: Word Level ..... 20
A. Page 53-54 ..... 20
B. Page 54 ..... 20
C. Page $54-55$ ..... 20
D. Page 55 ..... 21
Vocabulary Activities Step II: Sentence Level ..... 21
E. Page 55 ..... 21
F. Page 56 ..... 21
G. Page 56 ..... 21
H. Page 57 ..... 21
I. Page 57 ..... 21
Reading 2 -Symbolic Clothing ..... 22
Before You Read Page 58 ..... 22
Reading Comprehension Page 60 ..... 22
Reading Skill - Identifying Examples ..... 22
APPLY Page 60 ..... 22
Vocabulary Activities Step I: Word Level ..... 22
A. Page 61 ..... 22
B. Page 62 ..... 22
C. Page 62 ..... 23
Vocabulary Activities Step II: Sentence Level ..... 23
D. Page 63 ..... 23
E. Page 63 ..... 23
F. Page 63 ..... 23
Unit 5: Success Story ..... 25
Reading 1-What Is Success? ..... 26
Before You Read Page 66 ..... 26
Reading Comprehension Page 68 ..... 26
Reading Comprehension Page 69 ..... 26
Reading Skill - Identifying Definitions ..... 26
APPLY Page 69 ..... 26
Vocabulary Activities Step I: Word Level ..... 26
A. Page 69-70 ..... 26
B. Page 70 ..... 27
C. Page 70 ..... 27
D. Page 71 ..... 27
E. Page 71 ..... 27
Vocabulary Activities Step II: Sentence Level ..... 27
F. Page 71 ..... 27
G. Page 72 ..... 27
H. Page 72 ..... 27
Reading 2-I Love Me ..... 28
Before You Read Page 73 ..... 28
Reading Comprehension Page 75 ..... 28
Reading Skill - Identifying Definitions ..... 28
APPLY Page 75 ..... 28
REVIEW A SKILL: Finding the Main Idea Page 76 ..... 28
Vocabulary Activities Step I: Word Level ..... 29
A. Page 76 ..... 29
B. Page 76-77 ..... 29
C. Page 77 ..... 29
D. Page 77 ..... 29
Vocabulary Activities Step II: Sentence Level ..... 29
E. Page 78 ..... 29
F. Page 79 ..... 30
G. Page 79 ..... 30
Unit 6: Solving Crimes with Science ..... 31
Reading 1 - Solving a Crime with Science: A True Story ..... 32
Before You Read Page 82 ..... 32
Reading Comprehension Page 84 ..... 32
Reading Skill - Identifying Time and Sequence Words ..... 32
APPLY Page 84 ..... 32
Vocabulary Activities Step I: Word Level ..... 33
A. Page 85 ..... 33
B. Page 85-86 ..... 33
C. Page 86 ..... 33
D. Page 86 ..... 33
Vocabulary Activities Step II: Sentence Leve ..... 33
E. Page 87 ..... 33
F. Page 87 ..... 33
G. Page 88 ..... 34
H. Page 88 ..... 34
Reading 2 - Forensic Science ..... 35
Before You Read Page 89 ..... 35
Reading Comprehension Page 91 ..... 35
Reading Skill - Identifying Time and Sequence Words ..... 35
APPLY Page 92 ..... 35
REVIEW A SKILL Page 92 ..... 35
Vocabulary Activities Step I: Word Level ..... 35
A. Page 93 ..... 35
B. Page 93 ..... 35
C. Page 93 ..... 36
D. Page 94 ..... 36
Vocabulary Activities Step II: Sentence Level ..... 36
E. Page 94 ..... 36
F. Page 95 ..... 36
G. Page 95 ..... 36
H. Page 96 ..... 36
Unit 7: The Fast-Food Revolution ..... 37
Reading 1 - The Fast-Food Revolution ..... 38
Before You Read Page 98 ..... 38
Reading Comprehension Page 100 ..... 38
Reading Skill - Reading Numerical Tables ..... 38
APPLY Page 101 ..... 38
Vocabulary Activities Step I: Word Level ..... 38
A. Page 101 ..... 38
B. Page 102 ..... 38
C. Page 102 ..... 38
D. Page 102 ..... 39
E. Page 102 ..... 39
F. Page 103 ..... 39
Vocabulary Activities Step II: Sentence Level ..... 39
G. Page 103 ..... 39
H. Page 104 ..... 39
Reading 2 - Franchising ..... 40
Before You Read Page 104 ..... 40
Reading Comprehension Page 107 ..... 40
Reading Skill - Reading Numerical Tables ..... 40
APPLY Page 107 ..... 40
REVIEW A SKILL Identifying Examples Page 108 ..... 40
Vocabulary Activities Step I: Word Level ..... 40
A. Page 108 ..... 40
B. Page 108-109 ..... 40
C. Page 109 ..... 41
D. Page 109 ..... 41
Vocabulary Activities Step II: Sentence Level ..... 41
E. Page 110 ..... 41
F. Page 111 ..... 41
G. Page 112 ..... 41
Unit 8: The Autism Puzzle ..... 43
Reading 1 - The Autism Puzzle ..... 44
Before You Read Page 114 ..... 44
Reading Comprehension Page 116 ..... 44
Reading Skill - Making Inference ..... 44
APPLY Page 117 ..... 44
REVIEW A SKILL Page 117 ..... 44
Vocabulary Activities Step I: Word Level ..... 44
A. Page 118 ..... 44
B. Page 118 ..... 44
C. Page 118 ..... 45
D. Page 119 ..... 45
Vocabulary Activities Step II: Sentence Level ..... 45
E. Page 119 ..... 45
F. Page 120 ..... 45
G. Page 120 ..... 45
Reading 2 -Looking for Answers ..... 45
Before You Read Page 121 ..... 45
Reading Comprehension Page 123 ..... 45
Reading Skill - Making Inferences ..... 46
APPLY Page 124 ..... 46
Vocabulary Activities Step I: Word Level ..... 46
A. Page 125 ..... 46
B. Page 125 ..... 46
C. Page 125 ..... 46
D. Page 125 ..... 46
Vocabulary Activities Step II: Sentence Level ..... 46
E. Page 126 ..... 46
F. Page 127 ..... 47
G. Page 127 ..... 47
H. Page 128 ..... 47
I. Page 128 ..... 47
Unit 9: Sea of Life ..... 49
Reading 1-Saving the Ocean ..... 50
Before You Read Page 130 ..... 50
Reading Comprehension Page 132 ..... 50
Reading Skill - Reading Statistical Tables ..... 50
APPLY Page 133 ..... 50
REVIEW A SKILL: Identifying Definitions Page 133 ..... 51
Vocabulary Activities Step I: Word Level ..... 51
A. Page 134 ..... 51
B. Page 134 ..... 51
C. Page 134 ..... 51
D. Page 134 ..... 51
E. Page 135 ..... 51
F. Page 135 ..... 51
Vocabulary Activities Step II: Sentence Level ..... 52
G. Page 136 ..... 52
H. Page 136 ..... 52
I. Page 136 ..... 52
Reading 2 -Exploring the Deep Ocean ..... 53
Before You Read Page 137 ..... 53
Reading Comprehension Page 139 ..... 53
Reading Skill - Reading Statistical Tables ..... 53
APPLY Page 139 ..... 53
Vocabulary Activities Step I: Word Level ..... 53
A. Page 140 ..... 53
B. Page 140 ..... 53
C. Page 141 ..... 54
D. Page 141 ..... 54
Vocabulary Activities Step II: Sentence Level ..... 54
E. Page 142 ..... 54
F. Page 143 ..... 54
G. Page 144 ..... 54
Unit 10: Giving Nature a Hand ..... 55
Reading 1-Giving Nature a Hand ..... 56
Before You Read Page 146 ..... 56
Reading Comprehension Page 148 ..... 56
Reading Skill - Distinguishing Fact from Opinion ..... 56
APPLY Page 148 ..... 56
REVIEW A SKILL Page 148 ..... 56
Vocabulary Activities Step I: Word Level ..... 56
A. Page 149 ..... 56
B. Page 150 ..... 56
C. Page 150 ..... 57
D. Page 151 ..... 57
E. Page 151 ..... 57
Vocabulary Activities Step II: Sentence Level ..... 57
F. Page 152 ..... 57
G. Page 152 ..... 57
H. Page 153 ..... 57
Reading 2 - BIONIC PEOPLE ..... 59
Before You Read Page 154 ..... 59
Reading Comprehension Page 156 ..... 59
Reading Skill - Distinguishing Fact from Opinion ..... 59
APPLY Page 155 ..... 59
Vocabulary Activities Step I: Word Level ..... 59
A. Page 157 ..... 59
B. Page 157 ..... 59
C. Page 158 ..... 60
D. Page 158 ..... 60
Vocabulary Activities Step II: Sentence Level ..... 60
E. Page 159 ..... 60
F. Page 160 ..... 60
بخشى از زحمات توليد اين اثر ..... 61
استفادهـ منصفانه از اثر ..... 61

## UNIT

## 1

## Unit 1: Riding through History

## In This Chapter

- Reading 1 - The History of Bicycle 2
- Vocabulary Activities Step I: Word Level 2
- Vocabulary Activities Step II: Sentence Level 3
- Reading 2 - Segway Into the Future 4
- Vocabulary Activities Step I: Word Level 4
- Vocabulary Activities Step II: Sentence Level 5


## Reading 1 －The History of Bicycle

## Before You Read Page 2

Answers will vary．Possible answers：
1．No，I do not know how to ride a bike．／Yes，I know how to ride a bike．My sister taught me to ride．The hardest thing to learn was riding in a straight line．
2．It is good exercise．It＇s fun．
3．I would make the seats more comfortable．

## Reading Skill：Previewing Page 2 －Apply

1．The history of bicycles
2．The pictures show different kinds of bicycles．The captions in the timeline give information about the history of the bicycle．
3．Checked：when the bicycle was invented a description of the first bicycle changes in the bicycle over time who invented the bicycle how people reacted to the invention

## Reading Comprehension Page 5

1．True
5．False
2．False
6．False
3．True
7．False
4．True
8．True

## Vocabulary Activities Step I：Word Level

## A．Page 5

1．changed
2．planned
3．abroad
4．next
5．person
6．structure

7．great
8．payment
9．natural
10．hurt，lessen
11．replace
12．main，purpose

## B．Page 6

1． a
4． c
2．$f$
5．b
3．e
6．d

## C．Page 6

Answers will vary．Possible answers：
snow skiing
race－car driving
horseback riding
motorcycle racing
mountain climbing
other：（student＇s choice）

## D. Page 6-7

2. d. An architect's primary job is designing buildings,
3. c, A taxi driver's primary job is driving people from place to place for a fee.
4. $g$, An international airline pilot's primary job is flying airplanes overseas.
5. f, A doctor's primary job is helping individuals who are injured or sick.
6. $b$, A substitute teacher's primary job is teaching the classes of a teacher who is absent.
7. e, A janitor's primary job is cleaning and taking care of buildings.

## Vocabulary Activities Step II: Sentence Level

## E. Page 7

Answers will vary. Possible answers:
2. The jet engine revolutionized air travel. The jet engine was a revolutionary idea in air travel.
3. Alfred Nobel created a revolution with a new substance he called "dynamite." Alfred Nobel created a revolutionary substance that he called "dynamite."
4. X-rays were a revolution in medical science. The discovery of X-rays revolutionized the way doctors examined patients.

## F. Page 8

2. Substitute an $R$ for the $L$ to make steer.
3. Substitute an $R$ for the $M$ to make tire.
4. Substitute an A for the O to make brake.
5. Substitute an R for the H to make ride.
6. Substitute a D for the $T$ to make pedal.

## G. Page 8

1. subsequently substituted
2. subsequent substitution
3. subsequent, substituted

## Reading 2 －Segway Into the Future

## Before You Read Page 9

Answers will vary．Possible answers：
1．I don＇t walk much．／I walk a lot every day．I don＇t want to walk less because I enjoy the exercise．
2．If the weather is good and the distance is short，I walk．If the weather is good and the distance is not too far，I ride a bicycle．If the weather is bad or the distance is very far，I drive．
3．No，I have never seen a Segway．／Yes，I have seen a Segway in parks and some downtown areas．It looked slow．The person on the Segway looked funny．

## Reading Skill：Previewing Page 9 －Apply

1．It will be about something called a Segway．The word future suggests the article will be about a modem way to travel． This article will be about a recent invention，whereas the previous reading was about a historical invention．
2．Yes，the picture helps explain it．
3．Checked：
Where are Segways used？
Who will ride Segways？
I low are they like bicycles？
How much do they cost？
Where is the engine？
What are they used for？

## Reading Comprehension Page 12

1．True
6．False
2．True
7．True
3．False
8．True
4．False
9．True
5．False

## Vocabulary Activities Step I：Word Level

## A．Page 12－13

1．had ajob
7．injured
2．an inherent
8．primary
3．alter
4．designed
5．substituted
6．subsequent

9．minimize
10．framework
11．individual
12．revolutionized

## B．Page 13

2．injure，action
3．minimize，antonym
4．overseas，synonym
5．fee，action
6．primary，antonym
7．individual，example
8．subsequent，antonym

## C. Page 14

- B Hollow steel tubes substitute for solid tubes to minimize the weight
- S Lean forward and watch this revolutionary vehicle go!
- B individuals can alter their speed by just turning the pedals.
- S Used overseas to patrol the Beijing Olympics.
- S Avoid injuries. For a small fee, learn to ride on an indoor track.
- S Inherently easy to drive. Primary power is from batteries.
- B You thought high-wheelers were great? Try the subsequent design!


## D. Page 14

1. e
2. c
3. $d$
4. $b$
5. $a$

## E. Page 14

A (can be altered on a bicycle):
the speed of the bicycle the color of the framework the height of the seat the direction the bicycle turns the speed that the wheels turn the mirrors on the handlebars

## Vocabulary Activities Step II: Sentence Level

## F. Page 15

Answers will vary. Possible answers:

1. Each boy works individually to make his own car.
2. First each boy designs his car on paper.
3. He wants to individualize his car so it will be special.
4. He can show his individuality in many ways. Some boys design their cars to look like a snake or a hot dog, for example.
5. To build the car, the designer traces his design on a block of wood and carves out the shape. Then he attaches the wheels and paints his car.
6. On the day of the race, the Boy Scouts roll their cars down a sloped board individually. The fastest car down the board wins a prize.
7. The judges give individual prizes for the funniest car, the scariest car, and other categories.
8. Every car is a winner. The contest is designed to show every boy's individuality.

## G. Page 16

Answers will vary. Possible answers:
2. Farmers substituted animals for tractors to pull their plows.
3. Airplanes made traveling overseas easier and faster.
4. Jet airplanes minimized the time of flights
5. No one walks anymore. People travel primarily on wheels.
6. The first airplane had a framework of wood covered by cloth.
7. Segways rely on the inherent ability' of riders to maintain their balance.
8. Early trains were powered by steam. Subsequent alterations were made in their designs so they could be powered by diesel engines.

